

All for Education Members of Mongolia on Study Exchange Visit to India



Asia South-Pacific Association for Basic and Adult Education (ASPBAE) with its strategic commitment to build leadership capabilities of its member organizations in adult education has been using various capacity building approaches in the region. All for Education (AFE) Mongolia has been one of the national education campaign coalitions instituted by ASPBAE with the support of Civil Society Education Fund (CSEF). As part of information dissemination, a study exchange programme was organized for AFE Mongolia's select members and staff to India from December 18-23, 2017 in which 9 from Mongolia participated and was hosted by Azad Foundation, New Delhi.

The Mongolian participants were Mr. Bolorsaikhan Badamsambuu (Vice Coordinator, AFE), Mr. Tsogtgerel Zambal (Teacher/Member NGO), Ms. Oyunsuvd Baatarjav (Programme Officer, AFE), Ms. Selenge Sambuu (Director/Member NGO), Ms. Enebish Sedjav (Branch Coordinator, AFE), Ms. Ardak Barun (Social Worker/Member NGO), Ms. Amarzaya Tumurbaatar (Journalist/Member NGO), Ms. Gantsetseg Ganaa (Programme Officer, AFE) and Ms. Enkhjargal Enkhbaatar (Member/Member NGO). The Mongolian participants were accompanied by Ms. Bidya of Azad Foundation, Ms. Anita Borkar, Regional Coordinator (Training for Transformation Programme and Ms. Susmita Choudhury, Capacity Support and Advocacy Adviser, ASPBAE.

The participants visited Indian Adult Education Association on December 20, 2017 for an orientation. After an initial interaction with Shri K.C.Choudhary, President and Prof. S.Y. Shah, Vice President they were given orientation about the IAEA and literacy programmes in India. The presentations made by Dr. V.Mohankumar, Director, IAEA in English were translated in their own language by one of the participants,

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Mr. Bolorsaikhan Badamsambuu. After each of the presentation they had a number of questions for clarification which were patiently answered. They were surprised to know about the vastness of the country and number of illiterates in the age group 15 and above.

Towards the end Mr. Bolorsaikhan Badamsambuu also made a small presentation on the Educational Programmes in Mongolia which is a highly literate country with 98.4% as per Census 2015 in the age group 15+.

Smt. Kalpana Kaushik, Deputy Director, IAEA coordinated the visit.

Shri Sachin Sinha is the new DG, NLMA

Shri Sachin Sinha, a 1995 batch IAS Officer of Madhya Pradesh Cadre has very recently taken over the charge of Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority in the Union Ministry of Human Resource Development, Department of School Education and Literacy. Shri Sinha is basically an engineer with M. Tech qualification. He started his career as Assistant Collector in Betul and subsequently Assistant Collector, Rajgarh, Sub-Divisional Officer, Narsinghgarh, Chief Executive Officer, Zila Panchayat & Ex-Officio Additional Collector, Jhabua, Jabalpur and Collector, Balaghat and Dewas. He also served in various capacities of different departments in Madhya Pradesh including Panchayat and Rural Development, Census, Higher Education, Sports & Youth Welfare and Noronaha Academy of Administration & Management.



The Indian Adult Education Association welcomes him and conveys best wishes for an eventful tenure in Govt. of India. A lot is expected from him for the field of adult education which is in cross roads today after the end of Twelfth Five Year Plan and looking forward for a workable policy change to make adult education an important component in the overall programmes of education.

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Indian Adult Education Association

National Seminar organized in Tirupati



A two day National Seminar on "Role of Universities in Lifelong Learning - Need for Paradigm Shift" was organized jointly by the Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati and Indian Adult Education Association, New Delhi on December 12-13, 2017 in which around 40 persons participated which included faculty members, research scholars, practitioners and field functionaries and 23 papers presented.

The inaugural function started with the welcome address by Dr. K. Sudha Rani, Professor, Department of Adult and Continuing Education and

presided over by Prof. G. Savaraiah, Principal, S V University College of Arts & Dean, Faculty of Arts, SV University. The Chief Guest of the seminar was Prof. M. Bhaskar, Rector, S V University and the Guest of Honour was Shri K.C.Choudhary,



President, Indian Adult Education Association & Chancellor, International Institute of Adult and Lifelong Education, New Delhi.

Prof. G. Savaraiah in his presidential address praised the Department of Adult and Continuing Education for organizing good number of national and international seminars every year and the one organized on Role of Universities in Lifelong Learning is important in the context of students and teachers who are suppose to update their knowledge periodically for progression in their career and life. The saying is human beings learn from birth to death but most of it in informal way. In the competitive world today one is compelled to learn in formal stream also to update the knowledge which enables the person to expand the horizon of



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opportunities for which lifelong learning is an important tool. He concluded his address by stating that the outcome of the seminar will be of great use to the field in general and the needy community in particular.

Dr. P. Adinarayana Reddy, Professor, Department of Adult and Continuing Education spoke on the



profile of the department and how it played an important role as an academic and technical institution to the field of adult education in the

state of Andhra Pradesh, particularly in the area of training, orientation, evaluation and research. As a pioneering institution it always played a proactive role in supporting adult education activities in the state. He said that today the Department is offering two Post-Graduate Courses, one on Adult Education and the other on Rural Development apart from M.Phil and Ph.D. The faculty members undertake research projects every year and published so far around 500 research papers and 120 books.

Dr. V. Mohankumar, Director, Indian Adult Education Association, New Delhi briefly



spoke on the seminar. He said that universities once considered citadel of ivory towers are now made to be useful for common people also. The

role of universities a few years before was for teaching and research only but the third dimension added was extension. While a lot of tax payer's money is spent on students in the university it is expected that they serve the community/society as a

mark of respect for the benefits received from them. He further said that the field of adult education is in cross roads and the policy on adult education is yet to be announced by the government. Hence, universities should be ready to move forward leaving the old practices through a paradigm shift so that their role is genuinely useful to the society.

Prof. M. Bhaskar in his inaugural address appreciated a lot the department for organizing a number of programmes and implementing



projects which are of importance both from the point of view of academics and useful for the common people. He said that the topic chosen for

the national seminar is not just for discussion but for the benefit of the country to eradicate illiteracy which makes the people talent deficient. For long universities play a major role in offering Distance Education through different modes which needs to be further strengthened to suit the demand of the future needs. He also said that SV University with its strong academic base is now graded as A+ because of the hard work done by the faculty members in providing quality education, research and extension programmes and the good leadership provided by the Vice Chancellor. He was of the opinion that lifelong learning contributes to the development of human capital and hence, it must be used in all fields of life.

Shri K.C.Choudhary in his address shared the milestones of progress the Indian Adult Education Association made since its inception 1939. He said that the founding fathers of the organization were visionaries who wanted India not only literate but also a country with

learning society. Fortunately, the Association had the support of men and women of eminence like late Shri Jagdish Chandra Mathur who whole



heartedly put efforts not only to support the adult education schemes of the government but also provided innovative ideas for quality improvement. Shri Mathur was an ICS Officer and served in high positions in the government focusing all his energy for the betterment of the common folk while many of his fellow colleagues were interested in leading the luxurious life of their profession. Hence, the Indian Adult Education Association dedicates this national seminar in his name as it is his centenary year. Though, he is not alive today, he is remembered for the great service done to this country in general and to the field of adult education in particular. He concluded his address by thanking the Vice Chancellor for extending all the support to the seminar which has the theme of national importance.

At the end Dr. R. B. Sathyavathi, Associate Professor, Department of Adult and Continuing Education proposed vote of thanks.



Thereafter, the plenary session started. In all there were five plenary sessions out of which two were held on December 12, 2017 and remaining three on December 13, 2017. There were 23 papers presented in the plenary sessions as detailed below:

Documents



Unesco. **Global education monitoring reports summary 2017/8- Accountability in education: Meeting our Commitments.** Paris, France; 2017: 59p.

The second edition of the Global Education Monitoring Report (GEM Report) presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals.

With hundreds of millions of people still not going to school, and many not achieving minimum skills at school, it is clear education systems are off track to achieve global goals. The marginalized currently bear the most consequences but also stand to benefit the most if policy-makers pay sufficient attention to their needs. Faced with these challenges, along with tight budgets and increased emphasis on results-oriented value for money, countries are searching for solutions. Increased accountability often tops the list.

This summary of the 2017/8 GEM Report shows the entire collection of approaches to accountability in education. It ranges from countries unused to the concept, where violations of the right to education go unchallenged, to countries where accountability has become an end in itself instead of a means to inclusive, equitable and high-quality education and lifelong learning for all.

The report emphasizes that

education is a shared responsibility.

While governments have primary responsibility, all actors – schools, teachers, parents, students, international organizations, private sector providers, civil society and the media – have a role in improving education systems. The report emphasizes the importance of transparency and availability of information but urges caution in how data are used. It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions. In an era of multiple accountability tools, the report provides clear evidence on those that are working and those that are not.

Unicef. **A Familiar Face: Violence in the lives of children and adolescents.** Unicef, 2017: 96p.

The report A Familiar Face: Violence in the lives of children and adolescents presents the most current data on four specific forms of violence – violent discipline and exposure to domestic abuse during early childhood; violence at school; violent deaths among adolescents; and sexual violence in childhood and adolescence. The statistics reveal that children experience violence across all stages of childhood, in diverse settings, and often at the hands of the trusted individuals with whom they interact daily. The report concludes with specific national actions and strategies that UNICEF has embraced to prevent and respond to violence against children.

Unicef. **Education Uprooted: For every migrant, refugee and displaced child, education.** Unicef, 2017: 32p.

The report Education Uprooted: For every migrant, refugee and displaced child, education provides essential data and information on educational challenges faced by nearly 50 million uprooted children around the world. It notes that some of these children and their families migrate in pursuit of better education or job opportunities, while others are forced from their homes because of conflicts or natural disasters. Whether they are refugees, internally displaced people or migrants, the report concludes, uprooted children are still children who have a right to education – and the safety, stability and opportunity that education can provide.

Zimring, Franklin E.; Langer, Maximo and Tanenhaus, David S. (eds.). **Juvenile Justice in Global Perspective.** Sage Vistaar, 2017: 448 pages.

Juvenile justice systems and the difficulty of youth who break the law throughout the world is one of the least studied aspects of law. This book provides an unprecedented comparison of criminal justice and juvenile justice systems across the world.

The book discusses important issues such as the relationship between political change and juvenile justice, the types of juvenile systems that exist in different regions and in different forms of states, and how they differ. The book uses its data on criminal and juvenile justice in a wide variety of nations to create a new explanation of why separate juvenile and criminal courts are necessary.

Compiled by Neha Gupta
Jr. Librarian-cum-
Documentation Assistant

जिला फिरोजाबाद कारागार में साक्षरता परीक्षा का आयोजन



जिला कारागार फिरोजाबाद में शिक्षा एवं साक्षरता को एक अभियान के रूप में चलाया जा रहा है जिसके तहत जेल प्रशासन द्वारा कारागार में ही 14 छोटे-छोटे स्कूलों की स्थापना की गयी है जिसमें शिक्षित बंदी ही

की ओर से डिस्ट्रिक्ट कोऑर्डिनेटर तथा सेक्रेटरी अधिकारी द्वारा किया गया।

— जेल अधीक्षक, फिरोजाबाद

अध्यापक की भूमिका अदा करते हुए निरक्षर बंदियों को साक्षर बना रहे हैं।

इसी संदर्भ में दिनांक 17 दिसंबर 2017 को साक्षरता परीक्षा का आयोजन किया गया जिसमें 166 पुरुष तथा 20 महिला बंदियों ने भाग लिया। परीक्षा में युवा बंदियों के साथ-साथ बुजुर्ग बंदियों ने भी प्रतिभाग किया। परीक्षा का पर्यवेक्षण जिला लोक शिक्षा समिति

फिरोजाबाद जेल अधीक्षक सम्मानित

अखिल भारतीय स्तर पर कार्य कर रही संस्था तिनका-तिनका फाउण्डेशन की ओर से अन्तर्राष्ट्रीय मानवाधिकार दिवस के अवसर पर तिहाड़ जेल नंबर एक, नई दिल्ली में एक कार्यक्रम आयोजित किया गया जिसमें फाउण्डेशन के संचालक श्रीमती डॉ. वतिका नन्दा द्वारा बंदी सुधार कल्याण एवं पुनर्वास के क्षेत्र में उत्कृष्ट कार्य करने के लिए जनपद फिरोजाबाद के जेल अधीक्षक मो. अकरम खान को तिनका-तिनका इण्डिया पुरस्कार 2017



प्रदान किया गया। इस अवसर पर कार्यक्रम में मुख्य अतिथि तिहाड़ जेल के महानिदेशक श्री अजय कश्यप द्वारा भी श्री खान को एक स्मृति चिन्ह देकर सम्मानित किया गया। कार्यक्रम में तिहाड़ जेल नंबर एक के सभी बंदी, तिनका-तिनका फाउण्डेशन के प्रमुख कार्यकर्ता श्री महबूब फारूखी, जेल अधीक्षक सुभाष चन्द्र, डी.आई. जी श्री शैलेन्द्र सिंह परिहार आदि उपस्थित रहे।

मो. अकरम खान भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के आजीवन सदस्य हैं।

Obituary



Smt. Rekha Singh expired on November 30, 2017 at Lucknow and cremated at Malihabad. She was 66 years. Smt. Singh is survived by her beloved husband Dr. Madan Singh, General Secretary, IAEA, son Dr. Deepak Singh and daughter Dr. Seema.

उमरिया में 19 दिवसीय प्रशिक्षण कार्यक्रम आयोजित



जन शिक्षण संस्थान, उमरिया द्वारा शासकीय रण विजय प्रताप सिंह महाविद्यालय उमरिया में यहां अध्ययनरत विद्यार्थियों के लिए 19 दिवसीय रोजगारोन्मुखी प्रशिक्षण कार्यक्रम आयोजित किया

गया। महाविद्यालय के प्राचार्य डॉ. सी.वी. सोंधिया तथा जन शिक्षण संस्थान उमरिया के निदेशक श्री राहुल देव सिंह के मार्गदर्शन में संचालित इस प्रशिक्षण कार्यक्रम में प्रतिभागियों को मोमबत्ती निर्माण के लिए प्रशिक्षित किया गया। प्रशिक्षण के समापन पर दिनांक 5 दिसम्बर 2017 को आयोजित एक समारोह में सभी सफल प्रतिभागियों को प्रमाण

पत्र वितरित किये गये।

इस कार्यक्रम में महाविद्यालय के प्रभारी प्रचार्य डॉ. हर्षा चचाने, प्रोफेसर डॉ. संजीव शर्मा, कार्यक्रम अधिकारी श्री ईश्वरदीन राय, सहायक कार्यक्रम अधिकारी श्री नरेश प्रसाद यादव, लिपिक मोहम्मद इरफान मंसूरी, सुश्री निकहत परवीन, क्षेत्र समन्वयक श्री राकेश कुमार यादव, सुश्री शारदा तिवारी आदि का विशेष योगदान रहा।

Plenary-1



Chairman: Dr. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata
Co-Chairman: Dr. M. C. Obuleshu, Academic Consultant, Department of Adult & Continuing Education, SV University, Tirupati

Papers presented:

1. **Empowering Unreached: A Paradigm Shift** by Dr. L. Raja, Professor, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu.
2. **Social Capital and Empowerment of Women: A Study** by Dr. R. Jayasree, Professor, Department of Women's Studies, Sri Padmavati Mahila Visvavidyalayam, Tirupati
3. **Universities in Promotion of Lifelong Learning: Suggestive Roles** by Prof. M.C. Reddeppa Reddy, Emeritus Professor, Department of Adult & Continuing Education, SV University, Tirupati
4. **Women Entrepreneurship: Facts and Challenges** by Dr. Asha Patil, Associate Professor, Department of Continuing and Adult Education and Extension Work. SNDT Women's University, Mumbai.
5. **The Changing Roles of Universities in Lifelong Learning through ICTs jointly written by Dr. G. Sundharavadivel**, Associate Professor, Department of Adult and Continuing Education, University of Madras, Chennai and Dr. D. Ashalatha, Principal, Alpha Arts and Science College, Porur, Chennai.

Plenary-2



Chairman: Dr. L. Raja, Professor, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu.
Co-Chairman: Dr. G. Eswariah, Post Doctoral Fellow, Department of Adult & Continuing Education, SV University, Tirupati

Papers presented:

1. **Traditional Medicines and Healing Practices in Khasi Culture: Strategies for Lifelong Learning for Traditional Healers** Jointly by Ms. Divya Sahu, Student, Kendriya Vidyalaya, North-Eastern Hill University, Shillong and Dr. B.P. Sahu, Associate Professor, Department of Adult Continuing Education, North-Eastern Hill University, Shillong.
2. **Lifelong Learning among Indian Universities – Issues**

and Challenges by Dr. N. Johnson, Assistant Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu.

3. **Mass Open Online Courses (MOOC): A Platform for Lifelong Learning** by Dr. A. Amareswaran, Assistant Professor, Education Department, North-Eastern Hill University, Shillong.
4. **Determinants of Caregivers' Attitudes of Intellectually Disabled Children – Lifelong Learning Perspective** jointly by Shri Bharath Narayanan B., Research Scholar, Department of Adult Continuing Education,

North-Eastern Hill University, Shillong and Dr. B.P. Sahu, Associate Professor, Department of Adult Continuing Education, North-Eastern Hill University, Shillong.

5. **Psychological Basis of Lifelong Learning** by Prof. D. Janardhana Reddy, Senior Consultant, Department of Psychology, Dr. B.R. Ambedkar Open University, Hyderabad.

Plenary-3



Chairman: Dr. B.P. Sahu, Associate Professor, Department of Adult Continuing Education, North-Eastern Hill University, Shillong.

Co-Chairman: Dr. A. Amareswaran, Assistant Professor, Education Department, North-Eastern Hill University, Shillong.

Papers presented:

1. **Role of Universities in Promoting Entrepreneurship among women jointly by Dr. D. Uma Devi**, Reader, Women's Studies, Sri Padmavati Mahila Visvavidyalayam, Tirupati and **Prof. P. Adinarayana Reddy**, Director & Coordinator, SAP-DRS-II, Department of Adult & Continuing Education, SV University, Tirupati.

2. **Lifelong Learning in Higher Education – Role of Universities jointly by Prof. G. Vidyasagar Reddy**, Head, Department of Adult, Continuing Education and Extension, Sri Krishnadevaraya University, Anantapur and **Dr. H.T. Tippe Swamy**, Teaching Assistant, Department of Adult, Continuing Education & Extension, Sri Krishnadevaraya University, Anantapur.

Plenary-4



Chairman: Dr. V. Reghu, former Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (an institution of National Importance, M/o Youth Affairs & Sports, Govt. of India), Sriperumbudur, Tamil Nadu.

Co-Chairman: Dr. M. Prahaladha Reddy, Academic Consultant, Department of Adult & Continuing Education, SV University, Tirupati.

Papers presented:

1. **Lifelong Learning for Women – Role of Universities jointly by Prof. K. Sudha Rani**, Department of Adult & Continuing Education, SV University, Tirupati and **Dr. T. Ananda**, Post Doctoral Fellow, Department of Economics, SV University, Tirupati.

2. **Globalization and Lifelong Learning by Prof. T.**

Kumaraswamy, Department of Adult & Continuing Education, SV University, Tirupati.

3. **Women Entrepreneurs in India – Issues and Challenges by Dr. G. Eswariah**, Post Doctoral Fellow, Department of Adult & Continuing Education, SV University, Tirupati,

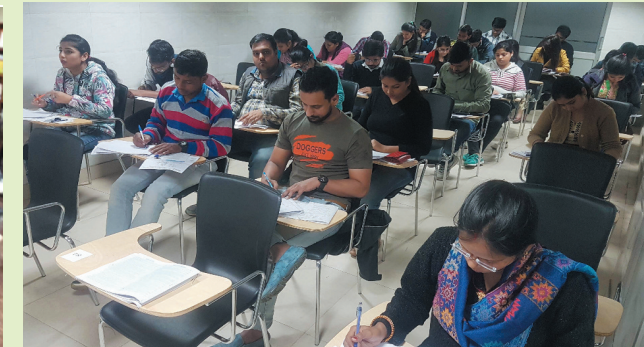
4. **Creativity and Lifelong Learning by Dr. Gorakhnath N. Kamble**, formerly of Department of Adult, Continuing Education & Extension Work, Shivaji University, Kolhapur, Maharashtra.

Plenary-5

Papers presented:

1. **Role of Universities in Lifelong Learning by Prof. V. Reghu**, former Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (an institution of National Importance, M/o Youth Affairs & Sports, Govt. of India), Sriperumbudur, Tamil Nadu.

IIALE is Examination Centre for IGNOU



The International Institute of Adult and Lifelong Education is a Study Centre of IGNOU for MAAE, PGDAE and PGCAE programmes. For the first time the study centre has also been recognized as the examination centre with 150 capacity. The examinations were held from December 1-23, 2017.

Strengthening Anganwadi Centers in Health, Education and Nutrition



Anganwadi Workers receiving medical Kits

The Department of Lifelong Learning and Extension (REC), Visva-Bharati (A Central University) with the financial support of the Department of Science and Technology, Govt. of India working for better functioning of Anganwadi Centres through a project "Enhancement

and Securing Women and Child Health through Capacity Building and Technological Advancement" from November 2016. Under this project 12 villages benefit in Bolpur-Sriniketan and Illumbazar Blocks, Birbhum District, West Bengal.

A workshop was organized on November 25, 2017 for the Anganwadi Workers of the 12 adopted centres in Anandamayi Samity, Surul, Bolpur in which the resource persons/subject specialists not only spoke on health, education, nutrition and childcare but also

demonstrated how to use medical kits which contain weighing machines (both for new born and adults), height measuring scale, machine to measure blood pressure, stethoscope and First Aid Box to the workers.

On this occasion those who present were Shri Amlan Kusum Ghosh, Assistant Superintendent of Police, Birbhum, Smt. Sampa Hazra, Sub-Divisional Officer, Bolpur, Prof. Sabujkoli Sen, Director of Studies, Educational Innovations and Rural Reconstruction, Visva-Bharati and Dr. Sujit Kumar Paul, Principal Investigator of the project.

-Dr. Sujit Kumar Paul

सांसद आदर्श ग्रामों में शत-प्रतिशत साक्षरता का लक्ष्य हासिल

दिनांक 17-12-2017 को राज्य साक्षरता मिशन प्राधिकरण द्वारा प्रदेश भर में आयोजित साक्षरता की बेसिक परीक्षा में अवशेष सांसद ग्रामों में शत-प्रतिशत साक्षरता का लक्ष्य प्राप्त करने के लिये राज्य संसाधन केन्द्र, उ.प्र. की तीन टीमों जिसमें 1- डॉ. एस.सी. उपाध्याय एवं श्री नरेन्द्र प्रताप सिंह, 2- श्री दिनेश सिंह एवं श्री आर.के. श्रीवास्तव तथा 3- श्री सुधाकर मानसिंह एवं श्री धनीराम सम्मिलित थे। क्रमशः जनपद बहराइच, लखीमपुर, फैजाबाद एवं मऊ के सात सांसद आदर्श ग्रामों में दिनांक 14-12-2017 से

अनुकूल वातावरण निर्माण हेतु जनपद, ब्लॉक एवं ग्राम पंचायत स्तर के सम्बन्धित साक्षरता कर्मियों के साथ समन्वय बैठकें करके तथा स्थानीय स्तर पर साक्षरता रैली एवं संगोष्ठियां करके अनुकूल वातावरण का निर्माण किया जिसके परिणाम स्वरूप दिनांक 17-12-2017 को इन सभी जनपदों के सांसद आदर्श ग्रामों में शत-प्रतिशत साक्षरता का लक्ष्य प्राप्त किया गया। राज्य संसाधन केन्द्र, उ.प्र. के निदेशक श्री श्रीपति रस्तोगी द्वारा बताया गया कि राज्य संसाधन केन्द्र, उ.प्र. द्वारा प्रदेश के 19 जनपदों के 28

सांसद आदर्श ग्रामों को राज्य संसाधन केन्द्र, उ.प्र. द्वारा शत-प्रतिशत साक्षर करने का लक्ष्य लिया गया था जिसमें से 15 जनपदों के 21 सांसद आदर्श ग्रामों में शत-प्रतिशत साक्षरता का लक्ष्य पहले प्राप्त किया जा चुका है। शेष रहे चार जनपदों के सात सांसद आदर्श ग्रामों में अवशेष रहे सभी असाक्षरों को दिनांक 17.12.2017 की परीक्षा में सम्मिलित कराकर यह लक्ष्य प्राप्त कर लिया गया है।

— श्रीपति रस्तोगी

निदेशक राज्य संसाधन केन्द्र, उ.प्र.

उद्यमिता विकास शिविर का आयोजन



दिनांक 8 दिसंबर 2017 को जन शिक्षण संस्थान, लखनऊ एवं भारतीय उद्यमिता संस्थान के संयुक्त तत्वाधान में साक्षरता निकेतन के टैगोर हॉल में एक उद्यमिता विकास संवेदीकरण (Sensitization) कार्यक्रम का आयोजन किया गया। एक दिवसीय यह कार्यक्रम भारतीय लघु उद्योग विकास बैंक (SIDBI) द्वारा वित्तपोषित था। शिविर का उद्घाटन मुख्य अतिथि श्री अरूप कुमार दास, महाप्रबंधक, सिडबी द्वारा दीप प्रज्वलित कर किया गया। शिविर में जन शिक्षण संस्थान के कौशल विकास कार्यक्रमों के मास्टर ट्रेनर्स एवं सफल प्रतिभागियों सहित 47 व्यक्तियों ने प्रतिभाग किया। प्रतिभागियों में अधिसंख्य उपस्थिति महिलाओं एवं अनुसूचित जाति के युवाओं की थी।

इस शिविर का मुख्य उद्देश्य युवा प्रतिभागियों को अपना स्वयं का व्यवसाय अथवा उद्योग प्रारम्भ कर स्वावलम्बी बनने के लिए प्रेरित करना था जिसके लिए प्रतिभागियों का आवाहन करते हुए श्री अरूप कुमार ने कहा कि वर्तमान सरकार मुद्रा योजना एवं स्टार्टअप कार्यक्रम के अंतर्गत बहुत ही उदार शर्तों पर बैंकों

के माध्यम से युवा उद्यमियों को व्यवसाय एवं उद्योग के लिए ऋण देने हेतु तत्पर है। इस अवसर का लाभ युवाओं को लेना चाहिए। जन शिक्षण संस्थान एवं राज्य संसाधन केन्द्र, उ.प्र. के निदेशक, श्री श्रीपति रस्तोगी ने कहा कि इस रास्ते चल कर न केवल प्रतिभागी स्वयं को स्वावलम्बी बना सकेंगे बल्कि कई और लोगों को रोजगार भी प्रदान कर पायेंगे।

शिविर में भारतीय उद्यमिता विकास संस्थान के क्षेत्रीय निदेशक, श्री पी.एन. श्रीवास्तव, कार्यक्रम निदेशक, श्री आर. एस. त्रिपाठी, संकाय सदस्य श्री आशीष भटनागर ने उद्यमिता विकास के विभिन्न पहलुओं पर चर्चा एवं व्यावहारिक कार्य करा कर प्रतिभागियों को उद्यमिता के गुणों से भली-भाँति परिचित कराया। कार्यक्रम के आयोजन में श्री अनिल कुमार मिश्रा तथा श्री आई.पी. गुप्ता की महत्वपूर्ण भूमिका रही।

— श्रीपति रस्तोगी

निदेशक, जन शिक्षण संस्थान, लखनऊ

Gandhigram Creche and Children's Project Organized Tree Plantation



Gandhigram Creche and Children's project organized Tree-Plantation on December 16, 2017, at Thopampatti village in which 63 families, particularly children planted Guava saplings near their homes. In a brief function held in the crèche the villagers were addressed by Prof. L. Raja, Principle Coordinator of the project on the importance of growing more trees, particularly fruit bearing trees, as they not only protect the

environment but also fruits useful for common people on health point of view. Shri N. Balachandran, Deputy Agriculture Officer, Nilackottai demonstrated the process of planting Guava samplings and judicious use of manure for better growth of the plant.

Others present on the occasion were Shri S. Kannan, Technical Assistant, Department of Lifelong learning, Dr. R.Kalpna, Field Organizer-cum-Research Assistant, Smt. Annamary Selvi, Secretarial Assistant and Mrs. M.Pushpalatha, Office Assistant.

-Prof. L.Raja

Basic Literacy Assessment Tests: Achievement so far

The National Institute of Open Schooling conducts assessment tests twice a year (March and August) for Basic Literacy Programme of Saakshar Bharat. Starting from August 20, 2010 till March 19, 2017 fourteen tests have been conducted in which 8,92,17,918 persons have appeared out of which 6,28,73,370 were females and 2,63,44,548 were males. Those who successfully completed were 6,70,09,133 out of which females were 4,72,37,650 and males 1,97,71,483.



Chairman: Prof. T. Kumaraswamy, Department of Adult & Continuing Education, SV University, Tirupati.

Co-Chairman: Dr. T. Ananda, Post Doctoral Fellow, Department of Economics, SV University, Tirupati.

2. **Quality Life with Quantity Learning by Dr. G. Varalakshmi**, Senior Faculty, Department of English, Sreenidhi Institute of Science and Technology, Hyderabad.

3. **Role of University – SRC in Integrating Lifelong Learning by Shri Harish S.**, Media Officer, State Resource Centre, Thiruvananthapuram

4. **Lifelong Learning by Education and Training jointly by Dr. A. Ramesh**, Assistant Professor, Emeralds Degree College, Tirupati and **Dr. M. Prahaladha Reddy**, Academic Consultant, Department of Adult & Continuing Education, SV University, Tirupati.

5. **Lifelong Learning for Poverty Alleviation and Sustainable Development by Dr. Harinath**, Project Fellow, UGC-SAP-DRS-II,

Department of Adult & Continuing Education, SV University, Tirupati.

6. **Lifelong Learning for Promotion of Inter-Religious Understanding, Humanism and Peace by Shri A.H. Khan**, former Assistant Director, Department of Adult and Continuing Education, Magadh University Gaya, Bihar.

7. **A Study on the Impact of Industry – University Collaboration on Higher Education to Workers by Shri V. Balasubramanian**, Consultant, Employees Welfare, Aquasub Engineering, Coimbatore.

After all the plenary sessions were over the general session was held which was moderated by Dr. V.Mohankumar, Director, IAEA in which many participants gave their views and opinion on lifelong learning and how it should be integrated in various

walks of life. In his closing remarks Dr. Mohankumar said that there is an urgent need to generate brand value for adult and lifelong education as till date it is only in the periphery of the broader area of education. The value people give to primary, secondary and higher education is not given to adult education though adult education is equally important for calculating the literacy rate of the country and participation of non-literate/ less literate people in the development activities for the overall progress of the country. As per Sustainable Development Goal-4 all the world countries including India need to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. To achieve this India needs to take immediate necessary steps to place physical structures for adult education centres, full time people to manage the educational components and national curriculum framework for adult education within which teaching-learning materials are prepared. Finally, the field of adult and lifelong education needs quality research and objective evaluation.

At the end Shri Mrinal Pant, Associate Secretary, IAEA thanked everyone for the successful conduct of the seminar while Prof. T. Kumaraswamy expressed thanks on behalf of the Department of Adult & Continuing Education.

National Conference to be held at Amravati University

A two day national conference with the theme "Lifelong Learning, Value Education and Life Skills Development" (Interdisciplinary) is to be organized by the Department of Lifelong Learning & Extension, Sant Gadge Baba Amravati University, Amravati, Maharashtra in collaboration with Association of Indian Universities and Indian Adult Education Association, New Delhi on February 9-10, 2018.

Sub-themes are:


- 1) Vocational Skill Training for Women Empowerment
- 2) Skill Development Training for Youths
- 3) Importance of Skill Training in 'Make in India' Programme
- 4) Traditional Vocational Crafts –Need for Protection and Revival
- 5) Vocational Training in Unorganized sector – Need for Standardization
- 6) National Skill Qualification Framework – A step towards Quality Assurance
- 7) Vocational Skill Development Training and Economic Development
- 8) Vocational Education: Role of Institutions of Higher Learning
- 9) Life Skill Development through Value Education

Those who wish to attend this conference may pay the registration fee of Rs.1200/- by DD/cheque/online in the name of Registrar, Sant Gadge Baba Amravati University. For NEFT/RTGS - A/c No. 60299068244, IFSC Code- MAHB 0001331, Branch-University Amravati.

The Registration form is given here. Confirm participation by e-mail: hodace@sgbau.ac.in


Those who desire to present paper in the conference may submit abstracts not exceeding 500 words immediately. Full paper may be submitted (MS Word, Font – New Times Roman, Font Size – 12, Spacing – one & half) latest by January 20, 2018 through e-mail: hodace@sgbau.ac.in

– Dr. Shrikant Patil
Convenor



Sant Gadge Baba Amravati University
(NAAC 'A' Accredited)

Department of Lifelong Learning & Extension



National Conference
On
"Lifelong Learning, Value Education & Life Skill Development"
2018
"Interdisciplinary"
In collaboration with
Association of Indian Universities
&
Indian Adult Education Association, New Delhi
FEBRUARY 9TH & 10TH, 2018
Registration form

Name	:	_____
Designation	:	_____
Organisation	:	_____
Address	:	_____
Email	:	_____
Mobile	:	_____
Category of participation:		
Member	<input type="checkbox"/>	Academician <input type="checkbox"/>
Research student	<input type="checkbox"/>	Accompanying person <input type="checkbox"/>
Title of paper	:	_____
Oral/ Poster	:	_____
Theme	:	_____
Payment mode:	Cash/ DD/ Online	
DD.No:	Date:	Bank:
Accommodation:	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Executive Committee of IAEA met at Tirupati



The Executive Committee of Indian Adult Education Association met on December 12, 2017 at 7:00 p.m. in Reddy Bhavanam, Tirupati. Shri K.C.Choudhary, President chaired the meeting. Other members present were Dr. V. Reghu, Dr. P.Adinarayana Reddy, Shri SC Khandelwal, Shri A.H. Khan, Prof. L. Raja, Shri Mrinal Pant, Dr. D. Uma Devi, Shri Harish Kumar S., Prof. Asoke Bhattacharya and Shri V. Balasubramanian.

The Committee apart from confirming the minutes

of the previous meeting held on August 20, 2017, noted action taken report on the decisions of the previous meeting, approved the report of programmes and activities organized from August to November 2017, request from 14 persons for Life Membership of IAEA and Budget Estimate for the year 2018-19.

The Committee considered favourably the proposal given by Dr. B.P. Sahu, Associate Professor, Department of Adult and Continuing Education, North-East Hill University (NEHU), Shillong to organize regional seminar at Shillong in association with IAEA and approved.

At the end the committee condoled the death of Shri Mahendra Singh Kalukheda, Shri B.C. Rokadiya, Prof. Ashok Kumar Sharma and Smt. Rekha Singh, Life Members of IAEA / active adult educationists.

परंपराएं सत्त, निरंतर और अक्षुण्ण नहीं होती: प्रो. कुमार

प्रसिद्ध इतिहासकार एवं इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय के पूर्व कुलपति प्रो. रवीन्द्र कुमार ने दिसंबर 9, 2017 को टैक्नो वैदिक मिशन की ओर से आयोजित गीता ज्ञान विमर्श व्याख्यान प्रदान किया। इस अवसर पर विद्वानों को संबोधित करते हुए प्रो. कुमार ने परंपराओं में अंतर्निहित सनातन तत्व को उजागर करने का प्रयास किया। उन्होंने कहा कि यह सच है कि परंपराएं सत्त, निरंतर और अक्षुण्ण नहीं होती हैं पर ये सनातन होती हैं जो प्रवाहमान रहते हुए युगानुकूल स्वरूप धारण करती हैं। उन्होंने गीता के ज्ञान को वर्तमान परिस्थिति से जोड़ते हुए कहा कि क्षणिक महत्वाकांक्षा के लिए जो संसाधन जुटाये जा रहे हैं वह भारत का गंतव्य नहीं हो सकता है। हमारा गंतव्य 2019 नहीं हो सकता। हमारी सरकारों को यह सोचकर ही कोई फैसला लेना चाहिए कि आने वाली पीढ़ियां उसकी परिणति का उपभोग करेंगी इसलिए हमें 2050 का लक्ष्य लेकर निर्णय करने चाहिए।

कार्यक्रम में अपना अध्यक्षीय भाषण प्रदान करते हुए इतिहासकार और आईसीएसएसआर के सदस्य प्रो. दीनबंधु पाण्डेय ने गीता के पहले श्लोक में आये कुरु धर्म की व्याख्या की। कार्यक्रम को गीता पीठ के संयोजक प्रो. सोमेश्वर, इग्नू के क्षेत्रीय निदेशक डॉ. केडी प्रसाद, टैक्नो वैदिक मिशन के संस्थापक अध्यक्ष डॉ. अरुण पाण्डेय, इंडोलॉजी फाउंडेशन के संस्थापक श्री ललित मिश्र और दिल्ली राज्य कैंसर चिकित्सा संस्थान के निदेशक प्रो. आरके ग्रोवर ने भी संबोधित किया। विदित है कि भारतीय प्रौढ़ शिक्षा संघ द्वारा स्थापित इंटरनेशनल इंस्टीट्यूट ऑफ एडल्ट एण्ड लॉइफलॉग एजुकेशन इग्नू द्वारा संचालित प्रौढ़ शिक्षा संबंधित पाठ्यक्रमों का एक स्टडी सेंटर है और इग्नू द्वारा आयोजित अकादमिक गतिविधियों में सक्रिय रूप से निरंतर भाग लेता है। कार्यक्रम में संघ की ओर से उप-निदेशक एवं इग्नू प्रोग्राम कोर्डिनेटर श्रीमती कल्पना कौशिक भी उपस्थित रहीं।

